



NWEA Professional Development Presents:

Keeping Learning on Track

Real-time formative assessment to positively impact student learning

Help Good Teachers Get Even Better

Keeping Learning on Track is a sustained, multi-year program that builds expertise in formative assessment as a process. Teachers learn key methods to gather evidence of learning – partnering with their students – and adjust instruction in the moment to improve outcomes for every child.

The job-embedded program builds teacher learning communities (TLC) that give educators the opportunity to collaborate meaningfully and reflect on their practice throughout the school year. It is not just a one-time only workshop.

Research-Based, Pragmatically Executed

The program was created by international formative assessment expert Dylan Wiliam, leveraging an extensive body of research regarding what makes a difference in teacher practice and student learning. KLT exposes teachers to over 100 proven formative assessment classroom techniques based on these five key strategies for assessing learning in the moment.

1. Clarifying and sharing learning intentions for criteria for success
2. Engineering classroom discussions, questions, and learning tasks that elicit evidence of learning
3. Providing feedback that moves learning forward
4. Activating students as the owners of their own learning
5. Activating students as instructional resources for one another

How Keeping Learning on Track Works

The program has two phases:

- **Phase One**
Activating the Teacher Leaders
A three day workshop that builds expertise with a core set of educators selected to become **KLT Teacher Leaders**.
- **Phase Two**
Ongoing Teacher Learning Communities
The Teacher Leaders bring the KLT program to their schools by forming and then facilitating monthly **Teacher Learning Communities**

*NWEA partners with educators to help all kids learn.
Discover the difference that true partnership makes.
Learn more at www.nwea.org or call 503-624-1951.*

STEP	PROCESS	PARTICIPANTS
Activating Teacher Leaders	On-site 3-day workshop	NWEA KLT consultant Teachers selected to become KLT Teacher Leaders
Starting the Teacher Learning Communities	On-site 1-day workshop	Teacher Leaders Teachers selected to participate in KLT
Teacher Learning Communities Modules: Year One	On-site 2-hour monthly meetings	Teacher Leaders Participating Teachers
Independent Study	Self-determined	Participating Teachers
Teacher Learning Communities Modules: Year Two	On-site 2-hour monthly meetings	Teacher Leaders Participating Teachers

Visit www.nwea.org/KLT to learn more.